

Falmouth Elementary School Grades K-2 Library Standards

Developed by Cathy Potter- School Librarian

based on the AASL Standards for the 21st Century Learner, ISTE Standards for Students and the Common Core State Standards

Reading/Writing/Speaking & Listening

- Read, view and listen for pleasure. AASL
- Understand the purpose of a library.
- Self-select books from a variety of genres and formats. AASL
- Identify the differences between fiction and nonfiction. CCSS
- Use illustrations and details in a story to describe its characters, setting or events. CCSS
- Identify who is telling the story. CCSS
- Describe the roles of authors and illustrators.
- Retell stories including key details. CCSS
- Respond to literature and creative expressions of ideas in various formats and genres. AASL
- Identify the main parts of a book: front cover, back cover, spine, spine label and title page. CCSS
- Ask and answer questions about a text read aloud. CCSS
- Identify the sections of the library (picture books, fiction/chapter books, nonfiction, biography and graphic novels. CSSS

Information Literacy

- Develop questions on topics of interest. AASL
- Use print and digital resources to answer questions. AASL, CCSS & ISTE
- Use text features to locate key facts in informational texts. CCSS
- Participate in shared research and writing projects. AASL & CCSS
- Gather information from sources to answer a question (with guidance from adults). AASL & CCSS

Citizenship/Ethical Behavior

- Follow library rules and procedures in a safe, responsible and respectful manner. PBIS
- Respect and care for library material. PBIS
- Return library books on time.
- Use library time effectively.